

# **B.A./B.Sc. B.Ed SEM-II Examination: 2020**

## **Course-PE2**

### **Subject: Childhood and Growing Up**

**Time: 3 Hours**

**F.M. 70**

Answer any *five* of the following questions **(10 × 5 = 50)**

1. Development is a continuous, coherent and comprehensive process. Critically discuss the statement. 10
2. Describe the theory of cognitive development as per Jean Piaget in different phases of life. 7 +3
3. What are processes of identification of emotionally intelligent learners? Propose your strategies for nurturing emotional intelligence in classroom. 5+5
4. Enumerate the psychological demands of adolescents and elucidate the developmental tasks rendered by school in tackling the challenges of adolescence. 6+4
5. Discuss in brief the multiple intelligence theory of Gardner. Evaluate the educational significance of this theory. 7+3
6. Write a brief account on the psychosocial stages of development as advocated by Erikson. 10
7. Discuss the needs hierarchical theory of motivation as proposed by Maslow along with its educational significance. 5+5

Answer any *four* of the following questions **(5 × 4 = 20)**

8. Propose a best environment for child rearing process at home.
9. Discuss some approaches for nurturing creativity among the school children.
10. How personality can be assessed by projective technique?
11. Distinguish between growth and development.
12. Prescribe a nonverbal test of intelligence including steps involved.
13. Mention the determinants of attention and their classroom implications.